

St. Mary Catholic Secondary School Welcome to Grade 9



Requirements for an Ontario Secondary School Diploma

- **30 Credits** (18 compulsory and 12 elective courses)
- **Provincial Literacy Requirement** (Ontario Secondary School Literacy Test Spring of Grade 10)
- 40 hours of Community Service (Starting as early as the summer after Grade 8)

Course Types & Pathways

Grade 9 and 10

	• Students learn the essential concepts of a subject and explore related materials		
	• Emphasis is on theory and abstract thinking as a basis for future learning		
	• Students are creative and like to research and problem-solve		
Academic (D)	Students are independent learners with good to excellent learning skills		
	• Students who do well in Grade 9 Academic have generally performed in the Level 3-4		
	range		
	• most direct route toward studies at university		
Destreamed (W)	Available for Grade 9 Math (MTH1W1) and Science (SNC1W1)		
	• Supports students in having every opportunity to pursue the pathway of their choice		
Applied (P) (as of Sept 2022,	develops students' practical knowledge and skills		
	• emphasizes concrete/hands on applications relates to familiar real-life situations		
	• Students are more dependent learners, preferring discussions, teacher-directed or		
Grade 10 courses	teacher-guided learning and real-life applications		
	• Students who do well in Grade 9 Applied have generally performed in the Level 2-3		
only)	range		
	most direct route toward studies at college		
	• intended for students who require extensive program support and who are planning		
Locally Developed	to enter the workplace once they leave high school		
(L)	* The Program Support department will contact parents whose children have been		
	recommended for these courses by their Elementary school.		
Open (O)	• Open level courses are offered for students at all levels of academic abilities and		
	learning needs and strengths		
	Expectations are designed to be appropriate for all students		
Alternative (K)*	Alternative, non-credit courses focus on independent learning skills		
(Non-Credit)	Special Education classes designed specifically for Functional Life Skills students		

Decoding the Course Code

e.g. SNC1W1 = Science, Grade 9 (Destreamed)			
First 3 characters identifies the subject e.g. SNC= Science	4 th character identifies the grade e.g. 1 = Grade 9	5 th character identifies the course level e.g. W = Destreamed	6th character identifies specialty course e.g. 1 = regular course F = French Immersion A = Pre-Advanced Placement

Course Options (Grade 9)

Compulsory (Choose One from each grouping) Elective (Choose One from entire list below)

<u> Joinpuisoi y</u>	(Choose one ironi each grouping)	Elective (ch	oose one nom entire hist below
English French	ENG1D1 (academic) ENG1L1 (locally developed) ESLA01/ELDA01*: English as a Second Language (open) Pre-Advanced Placement English begins in Grade 10 FSF1D1 (academic) FSF1D1 (open – no or limited experience)	Arts Students are encouraged to complete their one compulsory Arts credit in Grade 9 or Grade 10 Business	ADA101: Drama (open) AMI101: Instrumental Music – Beginner (open) AMV101: Vocal Music (open) ATC101: Dance (open) AVI101: Visual Arts (open)
Geography	CGC1D1 (academic)	Program	Communication Technology (open) GLE101/GLS101*: Learning
Math	MTH1W1 (destreamed) MAT1L1 (locally developed) Pre-Advanced Placement Math begins in Grade 10 GLS10M*(Ultimate Potential Math – registration form required)	Support	Strategies (open) KALBNS*: Creative Arts for Enjoyment & Expression KGLBNS*: Personal Life Skills KGWBNS*: Exploring the World of Work
Science	SNC1W1 (destreamed) SNC1L1 (locally developed)	Technology	TIJ101 : Exploring Technologies (open)
Phys. Ed/ Health	PPL103 (open - female) PPL104 (open - male) PAF103 Yoga and Pilates (open - female)		TTJ101 : Exploring Transportation Technologies (open)
Religion	HRE101 (open)		

^{*}Specialized courses that require consultation with Guidance Counsellor, Program Support Teacher, and/or ESL Teacher.

French Immersion Program: Grade 9 students must take **FOUR** courses in French (French, Geography, Physical Education and Religion). Students with 3800 hours of French should choose French Immersion (FIF1DF).

Grade 9	Grade 10	Grade 11	Grade 12
French Immersion (FIF1DF)	French (FIF2DF)	French (FIF3UF)	French (FIF4UF)
Religion (HRE10F)	Religion (HRE2OF)	Religion (HRT3MF)	*Religion (HRE4MF) may be taken in French, if desired
Geography (CGC1DF)	History (CHC2DF or CHC2PF)		
Phys. Ed (PPL10F female or PPL10G male)			

Uncoming Dates to Domambor	FOR MORE INFORMATION
Upcoming Dates to Remember	
	 Please visit: stmary.dcdsb.ca > Guidance
Late January – Guidance Counsellors visit Grade 8	 Transitioning to High School
classes to discuss Course Selection	 Course Levels and Calendars
February – Course Selection via myBlueprint &	 Pathway Programs (information on Secondary)
Activity Fees due	School)
Spring - Transition meetings with Program Support	 Getting Ready for Post-Secondary
for student with IEPs	(information on Apprenticeship, Community
Late August - DCDSB "High School Head Start" (3-	Living, College, University and Workplace)
day Introduction to Gr 9 program)	• Call a St. Mary Guidance Counsellor: 905-420-
	7166 x56020



COURSE CODES AND TITLES GRADE 9 AND 10 2022 - 2023

GRADE 9 GRADE 10

ADA101	Drama (open)	ADA2O1	Drama (open)
AMI101	Instrumental Music - (open)	AMU2O1	Instrumental Music - Beginner (open)
AMV101	Vocal Music (open)	AMI2O1	Instrumental Music - 1 year experience (open)
ATC101	Dance (open)	AMV2O0	Vocal Music - Beginner (open)
AVI101	Visual Arts (open)	AMV2O1	Vocal Music - Experienced (open)
BTT101	Information and Communication Technology	ATC2O1	Dance (open)
	in Business (open)	AVI2O1	Visual Arts (open)
CGC1D1	Canadian Geography (academic)	AWA2O1	Visual Arts – Crafts and 3-D Art (open)
CGC1DF	Canadian Geography (academic) – French	AWD2O1	Visual Arts – Digital Field Photography (open)
	Immersion	BBI2O1	Introduction to Business (open)
ENG1D1	English (academic)	CHC2D1	History (academic)
ENG1L1	English (locally developed)	CHC2DF	History (academic) – French Immersion
ESLAO1/	English as a Second Language (open)	CHC2L1	History (locally developed)
ELDAO1		CHC2P1	History (applied)
FIF1DF	French Immersion (academic)	CHC2PF	History (applied) – French Immersion
FSF1D1	French (academic)	CHV2O1	Civics (open)
FSF101	French (open) – No/ Limited Experience	ENG2D1	English (academic)
GLE/GLS	Learning Strategies (open)	ENG2DA	English (Advanced Placement Preparation)
GLS10M	Learning Strategies – Ultimate Potential (UP)	ENG2L1	English (locally developed)
	Math (open)	ENG2P1	English (applied)
HRE101	Religion (open)	FIF2DF	French Immersion (academic)
HRE1OF	Religion (open) – French Immersion	FSF2D1	French (academic)
MAT1L1	Mathematics (locally developed)	GLC2O1	Career Studies (open)
MTH1W1	Mathematics, Grade 9 (de-streamed, NEW)	GLE2O1	Learning Strategies (open)
PPL1O3	Phys. Ed. / Health - female (open)	HFN2O1	Food and Nutrition (open)
PAF103	Personal and Fitness Activities – female (Yoga	HRE2O1	Religion (open)
	& Pilates Focus)	HRE2OF	Religion (open) – French Immersion
PPL1O4	Phys. Ed. / Health - male (open)	LWSBD1	Spanish (academic)
PPL1OF	Phys. Ed. / Health - female (open) - French	MAT2L1	Mathematics (locally developed)
	Immersion	MFM2P1	Mathematics (applied)
PPL1OG	Phys. Ed. / Health - male (open) – French	MPM2D1	Mathematics (academic)
	Immersion	MPM2DA	Mathematics (AP Preparation)
SNC1W1	Science (academic)	PAF2O3	Phys. Ed. – Weight Training and Fitness –
SNC1L1	Science (locally developed)	D. 1740.1	female (open)
TIJ1O1	Exploring Technologies (open)	PAF2O4	Phys. Ed. – Weight Training and Fitness –
TTJ1O1	Exploring Transportation Technologies	DDT 4.04	male (open)
	(open)	PPL2O3	Phys. Ed. / Health - female (open)
		PPL2O4	Phys. Ed. / Health - male (open)
		SNC2D1	Science (academic)
		SNC2L1	Science (locally developed)
		SNC2P1	Science (applied)
		TCJ201	Construction Technology (open)
		TGJ2O1	Communications Technology (open)
		TTJ2O1	Transportation Technology (open)