



St. Mary Catholic Secondary School

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ENG2DAP (Grade 10 Pre Advanced Placement English) Summer Reading Assignment

Due: Tuesday, September 4, 2018 (the first day of school)

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Welcome to Grade 10 Pre-AP English. Below is the mandatory summer reading assignment. All assignments will be submitted to Turnitin.com which scans for plagiarism. Please see your instructor if you have any questions before the summer break.

Mandatory Reading: *To Kill a Mockingbird* by Harper Lee

You are encouraged to purchase your own book. However, you may borrow the book from the school. Parents or students may pick-up the novel with a deposit cheque of \$20 made payable to "St. Mary CSS". The books must be returned on the first day of school. Arrange a book pick-up time by contacting Ms. Rose at Diane.Rose@dcdsb.ca.

Part A: Literary Analysis and Preparation for Class Discussion (40 marks)

For each chapter of *To Kill a Mockingbird*, prepare three discussion questions: a literal question, an inferential question, and an applied question. Provide answers to your questions.

A literal question is about the "facts" of the story, and the answer is clearly stated in the book. Be sure that your questions are important in an understanding of who the characters are and what is going on.

An inferential question is often, but not exclusively, a why question, which shows that you are thinking about the motivation of characters, themes, concepts, symbols, and interpretations. Inferential questions show that you have not only read the story, but have also understood and thought about the story. The answers of inferential questions are not clearly stated in the book, but are inferred. That means you must use information in the story to deduce the answer. Once again, avoid trivial questions. Your goal is not to trick others but to show that you know what is really important to the characters, or to the author's purpose.

An applied question relates the story to our society. What important issues concern the author? Do you have personal experiences to share which relate to the story or the author's issues? Applied questions cannot be answered with simple Yes or No responses; ask questions which will result in a discussion related to the themes of the book.

Part B: Literary Terms (40 marks)

Identify and explain an example from *To Kill a Mockingbird* of the following literary terms:

1. Antagonist
2. Analogy
3. Archetype
4. Climax/turning point
5. Dénouement
6. Diction
7. Exposition
8. First-person narrative
9. Foreshadowing
10. Hyperbole
11. Imagery
12. Invective
13. Irony
14. Metaphor
15. Mood
16. Protagonist
17. Setting
18. Symbol/Symbolism
19. Theme
20. Tone

Part C: Literary Essay (40 marks)

In a three to four page literary essay (thesis, introductory paragraph, body paragraphs, concluding paragraphs, as well as transitions), explain the meaning of courage as it is depicted by the characters in Harper Lee's *To Kill a Mockingbird*. Adhere to MLA format. Your essay will be evaluated according to the rubric that follows.

Literary Essay Rubric

Category	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge/Understanding: Introduction and thesis are clear and concisely stated.				
Thinking: Essay presents thorough support of viewpoint. Arguments offer a high degree of support for the thesis statement.				
Communication: Writing is sophisticated, concise, and is organized (demonstrates a high degree of organization of sentences and paragraphs to convey meaning).				
Application: Writing is virtually error free. Accurate use of MLA format.				