



**St. Mary Catholic Secondary School:
ENGIAP Summer Reading**

/80

Instructor: Ms. S. Walton

Due Date: First Day of School

Instructions: Welcome to Grade 9 Advanced Placement English. Below is the list of mandatory readings and assignments. Each assignment will be **evaluated** and checked for plagiarism using [turnitin.com](https://www.turnitin.com). **A paper copy must be submitted on the first day of school, and an electronic copy must be uploaded to turnitin.com (Your instructor will provide you with your class enrolment code for Turn it In on the first day of school).**

In addition to completing the two assignments, students are to define and provide an example of the literary devices listed below. Students will need to be familiar with these devices and know how they function if they are to succeed in Grade 9 AP English. Please see your instructor if you have any questions before the summer break. See you in September!

Mandatory Reading:

1) *The Chrysalids* by John Windham

You are strongly encouraged to purchase your own novel and make notes in it as you read. If you are unable to purchase your own copy, please contact Ms. Walton at (905) 420-7166 x 41956 to schedule a pick up time. Parents or students may pick-up the novels with a deposit cheque of \$30 made payable to “St. Mary C.S.S.” The books must be returned on the first day of school.

Book Pick-up Dates & Times:

- June 21st: 8:30am – 3:00p.m (Room 106)

Useful Links:

Dystopia: Definitions and Characteristics

Read Write Think

www.readwritethink.com

Literary Terms and MLA Format

Owl Purdue Online Writing Lab

<https://owl.english.purdue.edu/owl/>

Part A: Literary Devices

Instructions: Define and provide an example of the following devices:

Protagonist

Antagonist

Plot

Setting

Conflict

Foreshadowing

Irony

Dystopia

Metaphor

Imagery

Part B: Literary Analysis

Assignment #1: Literary Analysis of John Windham's *The Chrysalids* (40 Marks)

Instructions: Read and take notes on the entire novel. In preparation for a class discussion, prepare responses to the prompts below. Responses should be in full sentences and provide specific evidence (quotations and paraphrasing) from the text to justify your answers. Please properly cite all your work (MLA format). Your assignment will be evaluated according to the accompanying rubric.

Questions:

What moral responsibilities to society does an individual have?

What responsibilities does a moral government owe to the citizens of a society?

What kind of government is effective in society?

What role should an individual take when they notice injustice in their society?

Discuss the role of power (or a lack of it) in the novel. How does it affect the characters?

How does spirituality affect the plot of the novel?

What did you find remarkable about this novel?

Analysis of John Windham's *The Chrysalids* Rubric

Category	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
K/U- Thorough understanding of the details of the novel. /10	Student displays a limited understanding of the details of the novel.	Student displays understanding of some of the details of the novel.	Student displays understanding of the details of the novel.	Student displays a thorough understanding of the details of the novel.
T/I- Both evidence and analysis are detailed and well thought out. /10	Details are limited or inaccurate and analysis is missing or off topic.	Both evidence and analysis are somewhat relevant and thought out.	Evidence and analysis are relevant and accurate.	Both evidence and analysis are detailed and well thought out.
App- Quotations/evidence are used effectively and all work is properly cited. /10	Quotations/evidence are not used effectively. Many citation errors.	Quotations/evidence are somewhat effective. Work is not properly cited.	Quotations/evidence are used effectively. Few citation errors.	Quotations/evidence are implemented smoothly and used effectively. All work is properly cited.
Comm- Proper use of spelling and grammar. Ideas/information are presented in a clear and creative manner. /10	Many spelling and grammatical errors. Ideas/information require elaboration and organization.	Some spelling and grammatical errors. Ideas/information would benefit from further organization.	Few spelling and grammatical errors. Ideas/information are presented in a clear manner.	Proper use of spelling and grammar. Ideas/information are presented in a clear and creative manner.
				Total: /40

Assignment #2: The Chrysalids Essay (40 Marks)

Instructions: In a 500 word literary essay (thesis, introductory paragraph, body paragraphs, concluding paragraphs, as well as transitions), answer one of the following questions. Adhere to MLA format. Your essay will be evaluated according to the accompanying rubric.

1. The Chrysalids is a novel which depicts injustice, or people's inhumanity. Prove this statement accurate by explaining three distinct examples of injustice or inhumanity.
2. Is The Chrysalids a novel of hope or despair? Provide evidence to support your decision.
3. "Joseph Storm" and others in Waknuk who followed their religion closely had a right to defend their religious beliefs. Support or refute your statement.

***The Chrysalids* Literary Essay Rubric**

Category	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
<p>K/U- Introduction and thesis are clear and concisely stated.</p> <p style="text-align: right;">/10</p>	<p>Introduction is missing important elements. Thesis statement is missing or unclear.</p>	<p>Introduction includes some important elements and a thesis statement.</p>	<p>Introduction includes all important elements and a clearly stated thesis.</p>	<p>Introduction and thesis are clear and concisely stated.</p>
<p>T/I- Essay presents thorough support of viewpoint. Arguments offer a high degree of support for the thesis statement.</p> <p style="text-align: right;">/10</p>	<p>Essay presents limited support of viewpoint. Arguments offer a little support for the thesis statement.</p>	<p>Essay presents some support of viewpoint. Arguments offer some support for the thesis statement.</p>	<p>Essay presents support of viewpoint. Arguments offer support for the thesis statement.</p>	<p>Essay presents thorough support of viewpoint. Arguments offer a high degree of support for the thesis statement.</p>
<p>Comm- Writing is sophisticated, concise, and is organized (demonstrates a high degree of organization of sentences and paragraphs to convey meaning).</p> <p style="text-align: right;">/10</p>	<p>Writing is disorganized, informal and unstructured.</p>	<p>Writing is informal (Sentences and paragraphs contain past tense, informal language, personal pronouns etc.).</p>	<p>Writing is concise and organized (demonstrates an organization of sentences and paragraphs to convey meaning).</p>	<p>Writing is sophisticated, concise, and is organized (demonstrates a high degree of organization of sentences and paragraphs to convey meaning).</p>
<p>App- Writing is virtually error free. MLA format used thoroughly key concepts.</p> <p style="text-align: right;">/10</p>	<p>Writing and MLA format contain many errors.</p>	<p>Writing and MLA format contain some errors.</p>	<p>Writing and MLA format contain minor errors.</p>	<p>Writing is virtually error free. MLA format used thoroughly key concepts.</p>