

ST. MARY CATHOLIC SECONDARY SCHOOL

ENGLISH, ESL and ELD

GRADE 9

English Literacy Development - Level 1

ELDAO1

This course is intended for English language learners who have had limited access to schooling and thus have significant gaps in their first-language literacy skills. Students will use basic listening and speaking skills to communicate in English for everyday purposes; develop readiness skills for reading and writing; begin to read highly structured texts for everyday and school-related purposes; and use basic English language structures and sentence patterns in speaking and writing. The course will also help students become familiar with school routines and begin to adapt to their new lives in Canada.

CREDIT: 1

TYPE: Open

GRADE: 9

English

ENG1D1

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

COURSE NOTE: It is strongly recommended that students have achieved level 3 or above in grade 8 English if choosing this level.

CREDIT: 1

TYPE: Academic

GRADE: 9

English - Essential

ENG1L1

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the English Grade 11 Workplace Preparation course. The course is organized by strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas. ****Note:** This course is intended for students whose destination is the workplace.

CREDIT: 1

TYPE: Locally Developed

GRADE: 9

English

ENG1P1

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

CREDIT: 1

TYPE: Applied

GRADE: 9

English as a Second Language - Level 1

ESLAO1

This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

CREDIT: 1

TYPE: Open

GRADE: 9

GRADE 10

English Literacy Development - Level 2

ELDBO1

This course is intended for English language learners who have had limited access to schooling and thus have gaps in their first-language literacy skills. Students will use their developing listening and speaking skills to communicate in English for a variety of purposes; develop reading strategies to understand a variety of simple texts; produce simple forms of writing; apply increasing knowledge of English grammatical structures in speaking and writing; expand their vocabulary; and develop fundamental study skills. The course will also provide opportunities for students to become familiar with and use school and community resources and to build their knowledge of Canada and diversity.

CREDIT: 1

TYPE: Open

GRADE: 10

PREREQUISITE: ELDAO1 - English Literacy Development - Level 1

Literacy Skills: Reading and Writing

ELS2O1

This course is designed to help students strengthen essential reading and writing skills, providing them with the extra literacy support they need in order to graduate. Students will read informational, graphic, and literary texts, with a focus on locating information, identifying main ideas and supporting details, building vocabulary, and consolidating skills in the application of key comprehension strategies. The course will also help students develop core learning strategies.

CREDIT: 1

TYPE: Open

GRADE: 10

PREREQUISITE: ENG1D1 - English or ENG1P1 - English

English

ENG2D1

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

CREDIT: 1

TYPE: Academic

GRADE: 10

PREREQUISITE: ENG1D1 - English or ENG1P1 - English or ELDCO1 - English Literacy Development - Level 3 or ESLCO1 - English as a Second Language - Level 3

English - Essential

ENG2L1

In this course, students focus on extending their literacy and communication skills to prepare for success in their daily lives, in the workplace, and in the English Grade 11 Workplace Preparation course. The course is organized by strands that extend listening and talking skills, reading and viewing skills, and writing skills. In all strands the focus is on refining foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students build on their strategies and engage in the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas. **Note: This course is intended for students whose destination is the workplace.

CREDIT: 1

TYPE: Locally Developed

GRADE: 10

PREREQUISITE: ENG1D1 - English or ENG1L1 - English - Essential or ENG1P1 - English

English

ENG2P1

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.

CREDIT: 1

TYPE: Applied

GRADE: 10

PREREQUISITE: ENG1D1 - English or ENG1P1 - English or ELDCO1 - English Literacy Development - Level 3 or ESLCO1 - English as a Second Language - Level 3

English as a Second Language - Level 2**ESLBO1**

This course extends students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations in structured situations on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. The course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.

CREDIT: 1

TYPE: Open

GRADE: 10

PREREQUISITE: ESLAO1 - English as a Second Language - Level 1

GRADE 11

English Literacy Development - Level 3

ELDCO1

This course builds on students' growing literacy and language skills and extends their ability to communicate in English about familiar and school-related topics. Students will make brief oral presentations; improve their literacy skills through a variety of contextualized and supported reading and writing tasks; distinguish between fact and opinion in short written and oral texts; complete short guided-research projects; and engage in a variety of cooperative learning activities. The course will also enable students to strengthen and extend their study skills and personal-management strategies and to broaden their understanding of Canadian diversity and citizenship.

CREDIT: 1

TYPE: Open

GRADE: 11

PREREQUISITE: ELDBO1 - English Literacy Development - Level 2

Media Studies

EMS3O1

This course emphasizes knowledge and skills that will enable students to understand media communication in the twenty-first century and to use media effectively and responsibly. Through analyzing the forms and messages of a variety of media works and audience responses to them, and through creating their own media works, students will develop critical thinking skills, aesthetic and ethical judgement, and skills in viewing, representing, listening, speaking, reading, and writing.

CREDIT: 1

TYPE: Open

GRADE: 11

PREREQUISITE: ENG2D1 - English or ENG2P1 - English

English

ENG3C1

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course.

CREDIT: 1

TYPE: College

GRADE: 11

PREREQUISITE: ENG2P1 - English or ENG2D1 - English or ELDEO1 - English Literacy Development - Level 5 or ESLEO1 - English as a Second Language - Level 5

English

ENG3E1

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in the workplace and in daily life. Students will study the content, form, and style of a variety of contemporary informational, graphic, and literary texts; and create oral, written, and media texts in a variety of forms for practical purposes. An important focus will be on using language clearly and accurately in a variety of formal and informal contexts. The course is intended to prepare students for the compulsory Grade 12 workplace preparation course.

CREDIT: 1

TYPE: Workplace

GRADE: 11

PREREQUISITE: ENG2P1 - English or ENG2D1 - English or ENG2L1 - English - Essential or ELDDO1 - English Literacy Development - Level 4 or ESLDO1 - English as a Second Language - Level 4

English

ENG3U1

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

CREDIT: 1

TYPE: University

GRADE: 11

PREREQUISITE: ENG2D1 - English or ELDEO1 - English Literacy Development - Level 5 or ESLEO1 - English as a Second Language - Level 5

English - Advanced Placement Preparation**ENG3UA**

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

CREDIT: 1

TYPE: University

GRADE: 11

PREREQUISITE: ENG2D1 - English

English as a Second Language - Level 3**ESLCO1**

This course further extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom oral presentations; read a variety of adapted and original texts in English; and write using a variety of text forms. As well, students will expand their academic vocabulary and their study skills to facilitate their transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.

CREDIT: 1

TYPE: Open

GRADE: 11

PREREQUISITE: ESLBO1 - English as a Second Language - Level 2

Canadian Literature**ETC3M1**

This course emphasizes the study and analysis of literary texts by Canadian authors for students with a special interest in Canadian literature. Students will study the themes, forms, and stylistic elements of a variety of literary texts representative of various time periods and of the diverse cultures and regions of Canada, and will respond personally, critically, and creatively to them.

CREDIT: 1

TYPE: University/College

GRADE: 11

PREREQUISITE: ENG2D1 - English or ENG2P1 - English

GRADE 12

English Literacy Development - Level 4

ELDDO1

This course prepares students to participate in the educational program that will allow them to continue their education, seek employment, and participate in Canadian society as informed citizens. Students will acquire a wide variety of literacy skills and learning strategies through guided reading and writing tasks, the use of a range of media resources in guided research projects, and opportunities to communicate in a variety of formal and informal situations.

CREDIT: 1

TYPE: Open

GRADE: 12

PREREQUISITE: ELDCO1 - English Literacy Development - Level 3

English Literacy Development - Level 5

ELDEO1

This course provides students with skills and strategies that will allow them to continue their education successfully and pursue pathways to employment that may involve apprenticeship and/or cooperative education programs. Students will communicate orally and in writing on a variety of topics; perform a variety of independent reading and writing tasks; interpret and create media texts; and use a range of media and community resources. This course also expands the critical thinking skills students will need in order to contribute to Canadian society as informed citizens.

CREDIT: 1

TYPE: Open

GRADE: 12

PREREQUISITE: ELDDO1 - English Literacy Development - Level 4

English

ENG4C1

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.

CREDIT: 1

TYPE: College

GRADE: 12

PREREQUISITE: ENG3C1 - English or ENG3U1 - English or ELDEO1 - English Literacy Development - Level 5 or ESLEO1 - English as a Second Language - Level 5

English

ENG4E1

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in the workplace and in daily life. Students will analyze informational, graphic, and literary texts and create oral, written, and media texts in a variety of forms for workplace-related and practical purposes. An important focus will be on using language accurately and organizing ideas and information coherently. The course is intended to prepare students for the workplace and active citizenship.

CREDIT: 1

TYPE: Workplace

GRADE: 12

PREREQUISITE: ENG3E1 - English or ENG3C1 - English or ENG3U1 - English or ELDDO1 - English Literacy Development - Level 4 or ESLDO1 - English as a Second Language - Level 4

English

ENG4U1

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

CREDIT: 1

TYPE: University

GRADE: 12

PREREQUISITE: ENG3U1 - English or ELDEO1 - English Literacy Development - Level 5 or ESLEO1 - English as a Second Language - Level 5

English - Advanced Placement Preparation**ENG4UA**

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

COURSE NOTE: Students taking this this course should have achieved at level 4 (80% or higher)in ENG3U1 and a recommendation from their previous English teacher. Also to be successful taking this course students should be independent and self-directed learners with the ability to process information quickly.

CREDIT: 1

TYPE: University

GRADE: 12

PREREQUISITE: ENG3U1 - English

English as a Second Language - Level 4**ESLDO1**

This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.

CREDIT: 1

TYPE: Open

GRADE: 12

PREREQUISITE: ESLCO1 - English as a Second Language - Level 3

English as a Second Language - Level 5**ESLEO1**

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

CREDIT: 1

TYPE: Open

GRADE: 12

PREREQUISITE: ESLDO1 - English as a Second Language - Level 4

Studies in Literature**ETS4U1**

This course is for students with a special interest in literature and literary criticism. The course may focus on themes, genres, time periods, or countries. Students will analyze a range of forms and stylistic elements of literary texts and respond personally, critically, and creatively to them. They will also assess critical interpretations, write analytical essays, and complete an independent study project.

CREDIT: 1

TYPE: University

GRADE: 12

PREREQUISITE: ENG3U1 - English

The Writer's Craft**EWC4C1**

This course emphasizes knowledge and skills related to the craft of writing. Students will investigate models of effective writing; use a workshop approach to write a variety of works; and make considered decisions for improving the quality of their writing. They will also complete a creative or analytical independent study project, and investigate opportunities for publication and for writing careers.

CREDIT: 1

TYPE: College

GRADE: 12

PREREQUISITE: ENG3C1 - English or ENG3U1 - English

The Writer's Craft**EWC4U1**

This course emphasizes knowledge and skills related to the craft of writing. Students will analyze models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project, and investigate opportunities for publication and for writing careers.

CREDIT: 1

TYPE: University

GRADE: 12

PREREQUISITE: ENG3U1 - English

Interdisciplinary Studies: Exploring the Arts**IDC4U1**

Students will explore literature, art, film, music and theatre produced by avant-garde and counter-culture groups from the mid-1800's through to the present. Specific attention will be given to the Romantic Revolution, the Social/Industrial Reform Writers of the Victorian Era, the Expressionists, the Cubists, the Surrealists, the Dadaists, Theatre of the Absurd and the film and music of contemporary sub-culture. NOTE: Students interested in this course must submit a written application (available in guidance).

COURSE NOTE: Recommendation: ENG3U1 and one Arts Credit. Teacher interview may be required. Students may take only ONE IDC4U course for credit. These include Exploring the Arts, Archaeology, Forensic Science and Peer Tutoring.

CREDIT: 1

TYPE: University

GRADE: 12

Ontario Literacy Course**OLC401**

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing.

COURSE NOTE: For students who have been eligible to write the O.S.S.L.T at least twice, and have been unsuccessful in at least one attempt. Recommendation and approval of the principal is required.

CREDIT: 1

TYPE: Open

GRADE: 12



ST. MARY CATHOLIC SECONDARY SCHOOL

FRENCH AS A SECOND LANGUAGE

GRADE 9

Core French

FSF1D1

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities. **Minimum of 600 hours of French instruction required, or equivalent.

COURSE NOTE: It is strongly recommended that students have achieved level 3 or above in grade 8 French if choosing this level.

CREDIT: 1

TYPE: Academic

GRADE: 9

Core French

FSF1P1

This course emphasizes the concurrent development of oral communication, reading, and writing skills, using a broad-based theme such as the media. Students will enhance their ability to understand and speak French through conversations, discussions, and presentations. They will also read short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations. **Minimum of 600 hours of French instruction required, or equivalent.

CREDIT: 1

TYPE: Applied

GRADE: 9

GRADE 10

Core French

FSF2D1

This course provides opportunities for students to communicate in French about personally relevant, familiar, and academic topics in real-life situations with increasing independence. Students will exchange information, ideas, and opinions with others in guided and increasingly spontaneous spoken interactions. Students will continue to develop their language knowledge and skills through the selective use of strategies that contribute to effective communication. They will also increase their understanding and appreciation of diverse French-speaking communities, and will continue to develop the skills necessary to become life-long language learners.

CREDIT: 1

TYPE: Academic

GRADE: 10

PREREQUISITE: FSF1D1 - Core French or FSF1P1 - Core French

GRADE 11

Core French

FSF3U1

This course offers students extended opportunities to speak and interact in real-life situations in French with greater independence. Students will develop their creative and critical thinking skills through responding to and exploring a variety of oral and written texts. They will continue to broaden their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary for life-long language learning.

CREDIT: 1

TYPE: University

GRADE: 11

PREREQUISITE: FSF2D1 - Core French

GRADE 12

Core French

FSF4U1

This course provides extensive opportunities for students to speak and interact in French independently. Students will apply language-learning strategies in a wide variety of real-life situations, and will continue to develop their creative and critical thinking skills through responding to and interacting with a variety of oral and written texts. Students will also continue to enrich their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary for life-long language learning.

CREDIT: 1

TYPE: University

GRADE: 12

PREREQUISITE: FSF3U1 - Core French